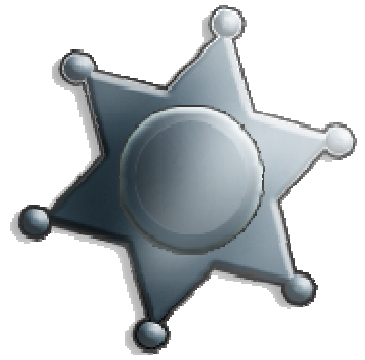


# "TO REVISE & PERFECT" PROJECT English 8



You have written more this year than ever, and you have written in many different styles (memoir, personal, fictional, etc...).

## Your Challenge:

This project is your chance to choose the best idea (or ideas) you have had this year and make a final, professional writing product that will stand and say, **"This represents the best writing I can do as an 8th grader."**

## Your Options:

- You can use any style of writing you like.
- You can mix and match different styles of writing that we have done throughout the year.
- Your writing piece can be a single idea or it can be different, smaller ideas put together. (No more than 3 different ideas, please.)

## Expectations:

- Choose at least one idea or rough piece of writing from your journal and create your final product with that idea.
- Type the final product (**12-pt Times New Roman - 1" margins - black ink - single or 1.15 spaced**).  
3- 5 pages.
- Write a guide that will include a short "test" and will provide example sentences that show you have mastered clauses, phrases, parts of speech, and types of sentences.

## **Length & Format (20 points)**

For the 1st, 2nd, and 6th period Pre-AP classes, the writing should be *at least 3 pages, but no more than 5.*

- You will get a full 20 points for a 3-page paper using the proper font and margins.
- Points will be deducted for failure to meet the 3-page minimum, but not for overshooting the 5-page cap. (No extra points will be given for going over 5 pages.)
- Points will be deducted for using a different font, different margins, different spacing, or different ink color.

## **The Guide (30 points)**

The guide will include evidence from your writing that you have used:

- Compound, Complex, and Simple sentences (including independent and dependent clauses) (at least one of each)
- Parts of speech (subject, object, adjective, adverb).
- Imperative, Interrogative, Declarative, and Exclamatory sentences (at least one of each).
- Phrases (adjective, adverb, prepositional, infinitive).

***Simply copy/paste the sentences from your writing that show those things and mark them as we have in our practices.***

The guide will also include a short "test" about your piece of writing in which you will write 4 "L1", 2 "L2", and 1 "L3".

## **Planning & Revising (20 points)**

A full 20 points will go to the project that has evidence of pre-writing.

You will be graded on this in part during our work time before the project is due.

*(i.e., If I do not see you working on this during class, you will not get many points for this part of the project.)*

## **Conventions (20 points)**

The better your spelling and grammar are, the more points you will get in this category.

## **Deadline (10 points)**

To get the full 10 points for this category all you must do is turn it in on time.

(via e-mail by 4/14 or a hard copy in class by 4/15)

**If you are prepared to procrastinate, be prepared to pay for your laziness.**